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| Syllabus for: Politics 10-E7973 | |
| Semester & Year: | Fall 2015 |
| Course ID and Section Number: | E7973 and 037973 |
| Number of Credits/Units: | 3.0 units |
| Day/Time: | MW 2:50—4:15PM |
| Location: | |
| Instructor's Name: | Kevin Murray |
| Contact Information: | Office location and hours: HMHU 110 MW 11:30-12n; 4:15pm or by Appt. Phone: Email: kevin-murray@redwoods.edu |
| <p>Course Description: A course addressing both the philosophic roots and the contemporary operation of American national, state, and local government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitutions.</p> | |
| <p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Explain the history and philosophy of the Constitution, politics, and government in the United States. 2. Identify the major provisions of the California and US Constitution. 3. Compare the three branches of California and US Government, and related political institutions. 4. Outline the relationship between the states and national government (ie. federalism). 5. Analyze contemporary issues facing California and the US system of government. | |
| <p>Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.</p> | |
| <p>Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.</p> | |
| <p>The student code of conduct is available on the College of the Redwoods website at: http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf</p> | |

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

College of the Redwoods

Kevin Lyle Murray
Politics 10
American Government
MW 2:50pm – 4:15pm
HMHU, Room 110

Office Hours: MW 11:30-12n; 4:15pm or by Appt.
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Fall Semester, 2015

Course Description

This course covers the structure and functions of the American National, State, and local governments including relations among the nation, tribes, and the state of California. Emphasis is placed on the development of democratic institutions through historical and contemporary studies. Students have the opportunity to learn what has shaped the United States Constitution, and its amendments. We will also explore current political challenges and controversies facing the Nation and California. Students have the opportunity to learn more about national politics through a mock political election and congressional simulation. Based on those lessons, students can consider their future role in a democratic government. This course meets the requirement in "US Constitution and California state and local government" as established by the California legislature.

Required Text Books and Readings

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| Christensen, Terry | <i>California Politics and Government</i> Wadsworth, Cengage Learning, 2014 |
| Schmidt, Steffen | <i>American Government and Politics Today</i> Cengage Learning, 2014-15 Edition |
| Various Authors | Assigned articles relative to current events |

Exams

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| Quiz 1 | 15 points |
| Quiz 2 | 15 points |
| Final | 30 points |
| Term Paper | 20 points |
| Simulation | 20 points |
| Extra Credit | 3-5 points |

The midterm and final exams are short essay response, paragraph response, and multiple choice. Each student will receive an exam outline. The exam outline will detail the material covered on each exam. Make-up exams are only allowed in case of a medical or family emergency. In addition, a failed midterm exam (69 or lower) can be retaken with the highest possible re-take score of a 70C. Make-up exams are administered during the next scheduled exam.

Exams are based on a collection of terms, process, and concepts associated with class lectures. In an introductory politics course, we are learning about the Terms (vocabulary of this field), Process (how things are done and thus the application of many of these terms –or how things are not done), and Concepts (the idea behind a given action- or justification, philosophy, goal, political ideal, or control).

Mock Election and Congressional Simulation

Following an individual review of the various Political Party on-line sites in the United States (Republicans, Democrats, Peace and Freedom, Independents, Libertarians, Social Democrats, Socialists, Communists, and others) you will self-select to a political party you most identify with. If no party meets with your current political convictions, then you may create your own political party with a minimum of 4 members.

In addition, since this is a presidential election year, you also have the option to associate with a campaign group. For example, there is the Trump, Clinton, or other Presidential candidates from any party running for the presidency. An example of last semester political parties and their numbers are noted below:

Democrats 50, Green 23, Republican 11, Libertarian 7, all others 4 or more to include the Independent Party, Socialist Party, Democratic Socialist, Justice Party, Freedom Socialist Party, Centrist Party, Modified Democratic Party, American Conservative Party, Communist Party, Birds of Prey Party, Hemp Liberal Party, US Majurana Party, We The People Party, Democratic Green Party, Liberal Democratic Party, Patriots for Liberty Party, Humboldt Party, Progressive Party of America.

Your political party platform will focus on the following 16 issues: immigration, education, health care, energy, environment, foreign policy, campaign finance reform, housing, employment, housing, domestic security, food policies, women's policies/race relations/civil rights, Transportation, Drugs, Public Lands. There may be other issues added relative to current events (for example, Ebola Protocols). A detailed description of each issue is posted on moodle under week one. Self-select to the area of your interest and begin your research as soon as possible.

Students electing to run for the President, Senate, or House of Representatives from within your party will provide an electronic copy of their own platform to competing members (and the electorate) in advance of an in-class presidential and congressional election. We will then elect a President and members of Congress from various political parties. Following the election members from all parties will be divided into two political chambers – the House and Senate. Duplicating current conditions, both chambers will be controlled by a majority of Republican members or weighted voting advantage. Both chambers will have the responsibility of attempting to pass (or block) legislation in all sixteen-areas amendable to both major and minor parties. The President will exercise his/her options. A maximum budget will be established for all bills and should not exceed that amount unless authorized by the Congress. Grades are based on several variables: complexity of platform, public speaking skills, visual power point presentation, and number of bills passed or blocked depending on the goals of your party and membership. The elected President enjoys 5 points extra credit. The House Speaker and the Senate Majority Leader each enjoy 3 points extra credit. Rank and File members of Congress will each receive 2 points extra credit.

Political Party Platform

Each political party will submit one hard copy and an electronic copy (for class review) one-week prior our class elections. Details explained in class. Sample work will be provided.

Term Paper

Each political party will be required to recommend a solution and compose a bill to respond to your selected topic. The term paper will include a Cover Sheet, Table of Contents, Content, Works Cited, Appendix (diagrams, reports, bills). All elements will be explained in class. Your term paper shall not exceed ten pages of content, double space, minimum five sources, and MLA format. Late papers: unless a family or medical

emergency, all late papers are dropped a full letter grade per day following the term paper due date. Sample work will be provided.

Attendance and Class Participation

Adult college students are here voluntarily; thus one is not penalized for non-attendance (except elected officials during elections and congressional sessions). If absent, it is highly recommended you have a colleague take notes for you. Some material on the exams only comes from in-class lectures. In addition, I have noted a high correlation between one's attendance and mastering the course material. As an incentive and award for those with high attendance, extra credit will be awarded based on the following levels: 80%-89%: 3 extra points; 90-95% 4 extra points; 100% attendance 5 extra points.

Grading Scale:

90-91 A-; 92-98 A; 99-100 A+ 80-81 B-; 82-87 B; 88-89 B+ 70-71 C-; 72-77 C; 78-79 C+ 60-61 D-; 62-67 D; 68-69 D+ 59 or below F

An Incomplete grade is issued only in emergency circumstances. Students are expected to refer to the College of the Redwoods on-line site or handbook to determine if they are eligible to request an "I". Assuming the student request for an I is within the prescribed deadline date of any given semester, please present the appropriate paper work for the professor to fill out, sign, and forward to the records administrator.

Class Format and Conduct

Students are expected to have read the required material in advance of class discussions. In addition, we will all maintain a professional and cordial deportment throughout the term. Alternative viewpoints are welcomed as they represent one's current understanding on any topic. This course is designed to develop your critical thinking skills and in some cases challenge our worldviews so that we possess a wider lens to appreciate other perspectives. At the same time, this is a course designed to crate committed citizen leaders seeking solutions to complex sociopolitical challenges in our ever-evolving political system and society. Please refer to the College of the Redwoods Code of Conduct with respect to responsibilities and consequences for violating said provisions at <http://www.redwoods.edu/district/board/new/chapter5.pdf>

Disability Statement

Students with Disabilities: Persons who wish to request disability-related accommodations would contact the Student Disability Resource Center

Add/Drop Policy

Students are responsible for knowing the College policy, procedures, and schedule for dropping and adding classes.

Emergency Evacuation Policy

Please review the evacuation plan for the classroom. We will review the appropriate shelter in place policy as well as campus notifications via text and loud speakers

Academic Honesty Policy

With respect to academic integrity, all work naturally must be your own. Deviation from this policy requires I void out one's score on a given exam or project. Please refer to the Student Hand Book for additional protections and responsibilities while a student at College of the Redwoods.

Health and Safety Information

Do you think you may have a health concern that may affect your ability to attend class or concentrate on coursework; stress, sleep difficulties, anxiety, depression, and concern for a troubled friend/student, finances, and work? If so, please make an appointment with a confidential CR Counselor.

Tips for Academic Success

I recommend the use of our CR writing lab, tutors, and forming study groups. For all students (and in particular first year students) a Time Management chart, customized for each semester, should be created. The Time Management chart in addition to one's monthly, weekly, and daily planner can prove an invaluable organizational tool to track on-going assignments for all courses while maintaining a balanced lifestyle.

Course Student Learning Outcomes (SLO):

1. Strengthen your academic skills of writing, reading, and time management.
2. Enhance your critical thinking skills in acquiring a broad base of knowledge and applying those skills to solve complex issues
3. Expand your vocabulary
4. Develop your ability to apply new concepts
5. Learn to navigate the college system and make use of campus resources
6. Acquire effective public speaking skills
7. Appreciation for and understanding of an expanded world perspective by engaging respectfully with a diverse range of individuals, communities, and viewpoints
8. As part of becoming a success in your chosen profession, this social science course is also designed to help you take responsibility for identifying personal goals and practice lifelong learning
9. Pursue social justice, environmental responsibility, and improve economic conditions in workplaces and communities
10. Apply the discipline-specific vocabulary, principles, methodologies, value systems and ethics employed in social science inquiry, to a specific instance
11. Explain and critically analyze human, social, economic, and political issues from the respective disciplinary perspectives by examining them in contemporary as well as historical setting and in a variety of cultural contexts
12. Illustrate how human, social, political, and economic institutions and behavior are inextricably interwoven
13. Students will be able to explain the Constitutional institutions, structure, processes, and functions of government set up by the California and Federal constitution, and explain how those institutions historically evolved
14. Distinguish the key philosophies of the framers of the U.S. Constitution
15. Demonstrate an understanding of the nature and operation of major U.S. political institutions and processes
16. Identify the liberties, rights, and responsibilities of citizens under the political system established by the U.S. Constitution
17. Demonstrate an understanding of the California Constitution and state and local government within the framework of evolving Federal-State relations
18. Students will be able to define and analyze the relationship between the Executive, Legislative, and Judicial branches of government at the federal, state and local levels, with an emphasis on the concepts of separation of powers, checks and balance, and judicial review

19. Students will be able to define, cite and analyze: The Bill of Rights· The 1st ten amendments and the compromises of 1787. Famous Supreme Court decisions vis a vis the Bill of Rights. How Judges Make Law· judicial activism versus judicial restraint· The clash between individual rights and the rights of the community
20. Students will be able to differentiate between civil rights and liberties; define each and evaluate American democracy in its protection of and expansion of the rights. Recognize the significance of the 14th Amendment as an augmentation to the Bill of Rights. Discuss and analyze how rights have impacted minorities and women, namely, African Americans, Latinos, Asian Americans, Native American, women, the elderly, the disabled.
21. Students will be able to define federalism, identify the major Supreme Court decisions the have contributed to its evolution, contrast the powers of the national government with those of the states, recognize and explain the role of the states in modern federalism and discuss the operation of and institutions of California's state and local government vis a vis the national government and discuss supremacy.
22. Students will be able to define and discuss the functions of: Interest Groups, PACs, political parties, the media, and other organizations in both national and state government

| <u>Week of</u> | <u>Topic</u> | <u>Readings/Assignments</u> |
|----------------|---|--|
| 8/24 | Introduction and Simulation | Class Handouts |
| 8/31 | Elections | Chapter 8, Schmidt |
| 9/7 | Interest Groups and Political Parties | Chapter 7, Schmidt |
| 9/14 | Public Opinion, Socialization, Media Initial Packet Due on Wednesday 9/16 | Chapter 6, Schmidt |
| 9/21 | Congress | Chapter 9, Schmidt |
| 9/28 | Presidency Quiz 1 (Chapters 6, 7, 8) | Chapter 10, Schmidt |
| 10/12 | Judiciary Political Platforms Due | Chapter 12, Schmidt 10/14 (Wednesday) |
| 10/19 | US Foreign Policy | Chapter 14, Schmidt |
| 10/26 | Simulation or Lecture | In Class Lecture |
| 11/2 | The Constitution/Federalism Political Party Commercials | Chapters 1-3, Schmidt Wednesday 11/4 |
| 11/9 | Civil Rights and Civil Liberties Candidate Commercials Quiz 2 (Chapters 9, 10, 12) | Chapters 4-5, Schmidt 11/11 Wednesday |
| 11/16 | Elections/Simulation Elections Day | Read ahead for final 11/18 |

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| 11/23 | California Politics: a primer Bills Due | Chapter 1, Christensen 11/25 |
| 11/26 | CA Primer | Chapters 1, 7, 5, 6, 2, 8 Christensen |
| 11/30 | CA Executive and Legislature Congressional Class Simulation | Chapters 7 and 5, Christensen Wednesday |
| 12/7 | CA Courts, Direct Democracy, Budget Congressional Class Simulation Simulation Report Due | Chapters 6, 2, 8, Christensen Wednesday Wednesday |
| 12/14 | Final Exams Week | No assigned readings |
| 12/15 | FINAL , Tuesday 15 December 8am-9:50am (Chapters 14, 1-5, and CA Book – chapters 1, 2, 5-8) | |

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